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Faculty Bulletin: February 7, 1973

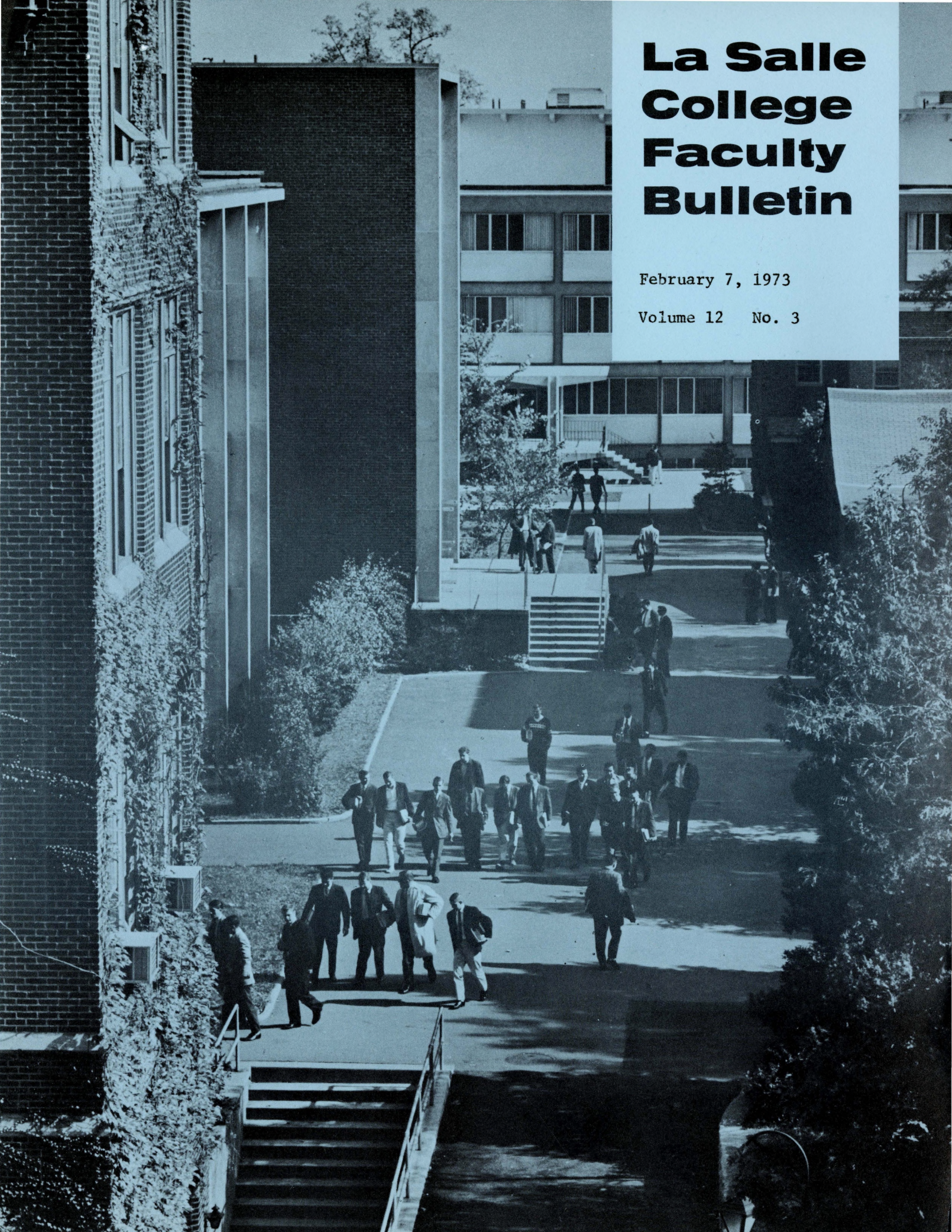
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A black and white photograph of a college campus courtyard. In the foreground, a group of people, mostly men in suits, are walking across a paved area. To the left is a brick building with ivy growing on its exterior wall. In the background, there are more modern buildings and trees. The scene is captured from an elevated perspective, looking down into the courtyard.

La Salle College Faculty Bulletin

February 7, 1973

Volume 12 No. 3

CALENDAR OF EVENTS

(Through April 10, 1973)

CUC New Cinema Film Festival: Genisis V,
12:30 and 6:00 P.M., Theatre.....February 7

Varsity Basketball: vs. Canisius College,
7:05 P.M., Palestra.....February 7

Curriculum Committee meeting (day), 3:30 P.M., Olney 110.....February 7

C & L: Gwendolyn Brooks, "The Sources of Poetry,"
12:30 P.M., Theatre.....February 8

Poetry Workshop: Opening session, 3:30 P.M., CU 301.....February 8

Orpheus Coffeehouse, 8:00 P.M., Clubroom.....February 9-10

Informal faculty reception, 3:30 P.M., Presidential Suite.....February 9

Poetry Workshop: William Heyen, 12:30-5:00 P.M., CU 301:
Readings by William Heyen, 7:00 P.M., Theatre.....February 10

Swimming: vs. Temple University, 2:00 P.M., Hayman Hall.....February 10

CUC Student Art Exhibit, Art Building, 2103 Clarkson Ave.....February 12-16

Tau Kappa Epsilon blood drive, 9 A.M.-2 P.M., Ballroom.....February 13

CUC Special Program: We the People, comedy trio,
12:30 and 6:00 P.M., Theatre.....February 13

Poetry Workshop session, 6:30-11:00 P.M., CU 301.....February 13

Photo Workshop, 7:00 P.M., CU 307.....February 13

Swimming: vs. Lehigh University, 4 P.M., Hayman Hall.....February 13

Faculty Meeting (day), 7:30 P.M., Olney 100.....February 14

CUC New Cinema Film Festival: "Reefer Madness," 12:30 and
6:00 P.M., Theatre.....February 14

Swimming: vs. Maryland University, 4 P.M., Hayman Hall.....February 14

Poetry Workshop session, 6:30-11:00 P.M., Music Room.....February 14

CUC Feature Film Series: "Airport," 7:00 and 9:30 P.M.,
Theatre.....February 16-17

Swimming: vs Bucknell University, 3:00 P.M., Hayman Hall.....February 17

Varsity Basketball: vs. Temple University, 8:05 P.M.,
Palestra.....February 17

CALENDAR OF EVENTS CONTINUED:

Faculty Senate Open Session, 12:30 P.M., CU 301.....February 20

Poetry Workshop session, 6:30-11:00 P.M., CU 301.....February 20

Poetry Workshop session, 6:30-11:00 P.M., CU 301.....February 21

Evening Division department chairmen meeting

Reception, 6:45, Presidential Suite

Dinner, 7:15, Faculty Dining Room

Meeting, 8:15, Faculty Dining Room.....February 21

Swimming: vs Rutgers University, 4:00 P.M., Hayman Hall.....February 21

C&L: J. Mitchell Morse, "The Irrelevant English Teacher,"

12:30 P.M., Theatre.....February 22

CUC Special Music Program: Mel Ehrin, pianist, 12:30 P.M.,

Music Room.....February 22

Orpheus Coffeehouse, 8 P.M., Clubroom.....February 23-24

CUC Feature Film Series: "Midnight Cowboy," 6:00,

8:00, and 10:00 P.M., Theatre.....February 23-24

Swimming: vs. Drexel University, 2:00 P.M., Hayman Hall.....February 24

C&L: Ars Antiqua de Paris, 8:00 P.M., Theatre.....February 27

CUC Special Music Program: Paul Geremia, folksinger,

12:30 P.M., Theatre.....February 27

Poetry Workshop: student readings, 7:00-11:00 P.M., CU 301.....February 28

CUC New Cinema Film Festival: "The Garden of the Finzi-Continis,"

12:30 and 6:00 P.M., Theatre.....February 28

Varsity Basketball: vs. Villanova University, 8:00 P.M.,

Palestra.....February 28

Swimming: Middle Atlantic Conference Championships,

times to be announced.....March 1-3

Curriculum Committee meeting (day), 11:30 A.M., Olney 110.....March 1

Academic Affairs Committee meeting (day), 2:30 P.M., CU 301.....March 2

Social evening for faculty and their spouses, 7:30-10:30 P.M.,

Presidential Suite.....March 3

Mid-semester holiday.....March 5-9

Classes resume.....March 12

CALENDAR OF EVENTS CONTINUED:

Mid-semester grades due.....March 12

College Council meeting, 2:30 P.M., Presidential Suite.....March 12

Deadline for CUC Photo Contest.....March 12

CUC Special Films: "Dracula" and "Frankenstein,"
10:30 A.M., Theatre.....March 13

C&L Series: Loren Eiseley, "Notes of an Alchemist,"
12:30 P.M., Theatre.....March 13

CUC Special Music Program: Andrew Willis, harpsicordist,
12:30 P.M., Music Room.....March 13

Last day for withdrawal from courses.....March 14

CUC New Cinema Film Festival: "Sacco and Vanzetti," 12:30 and
6:00 P.M., Theatre.....March 14

Photo Workshop, 7:00 P.M., CU 301.....March 14

C&L Series: Gerard Piel, "A Round Trip to 2000 A.D.,"
12:30 P.M., Theatre.....March 15

CUC Feature Film Series: "Brain's Song," 7:00 and 10:30 P.M.,
and "The Love Machine," 8:30 P.M.,
Theatre.....March 16-17

CUC Photo Contest: Photos on Exhibit in Art Building,
2103 Clarkson Ave.....March 19-23

Faculty Senate Open Session, 12:30 P.M., CU 301.....March 20

C&L Series: Phillipines Ambassador Eduardo Romualdez, 12:30 P.M.,
Theatre.....March 20

CUC New Cinema Film Festival: "2001: A Space Odyssey,"
12:30 and 6:00 P.M., Theatre.....March 21

C&L Series: Lynn Abraham, "The Redevelopment Authority: Turn
Left at the White Picket Fence," 12:30 P.M., Theatre...March 22

Varsity Baseball: vs. Holy Cross College (doubleheader),
12:30 P.M., home.....March 24

Masque Play: "MacBeth," 8:30 P.M. Tuesday through Saturday,
7:00 P.M. Sunday, no performance Monday, Theatre.....March 28-April 8

Photo Workshop, 7:00 P.M., CU 308.....March 28

Golf: vs. Drexel and Temple Universities (triangular meet),
1:30 P.M., at Temple University.....March 28

CALENDAR OF EVENTS CONTINUED:

CUC Special Program: American Revolutionary Road Co.,
12:30 P.M., Theatre.....March 29

Informal reception for faculty, 3:30-5:30 P.M.,
Presidential Suite.....March 29

Varsity Baseball: vs. Lehigh University, away.....March 29

Orpheus Coffeehouse, 8:00 P.M., Clubroom.....March 30-31

Tennis: vs. Franklin and Marshall College, 2:00 P.M., away.....March 31

College Council meeting, 1:30 P.M., Presidential Suite.....April 2

C&L Series: Martin A. Malarkey, Lindback lecturer,
12:30 P.M., Theatre.....April 3

Tennis: vs. Philadelphia Textile, 3:00 P.M., home.....April 3

Varsity Baseball: vs. Temple University, 3:00 P.M., away.....April 4

C&L Series: Panel Discussion, "Theology into Religion,"
12:30 P.M., Theatre.....April 5

Tennis: vs. Hofstra University, 3:00 P.M., home.....April 5

Varsity Baseball: vs. St. Joseph's College, 3:00 P.M., away.....April 5

Varsity Baseball: vs. Glassboro State College, 3:30 P.M., away.....April 6

Orpheus Coffeehouse, 8:00 P.M., Clubroom.....April 6-7

CUC Special Music Program: Mark and Mira Turnbull, Classical
Indian Concert, 12:30 P.M.,
Music Room.....April 10

Golf: vs. West Chester State College, 1:30 P.M.,
Philmont Country Club.....April 10

Varsity Baseball: vs. Villanova University, 3:30 P.M., home.....April 10

Tennis: vs. Ursinus College, 3:00 P.M., home.....April 10

Photo Workshop, 7:00 P.M., CU 301.....April 10

C&L Series: Petits Chanteurs D'Estaimpuis, 8:00 P.M.,
Theatre.....April 10

FACULTY BULLETIN

OFFICE OF THE PRESIDENT

LEAVES, GRANTS ANNOUNCED

On the recommendation of the Research Leave Committee, three members of the faculty have been given research leave grants. Dr. James Butler, assistant professor, English, has been granted a one-semester leave(Fall, 1973), and Dr. Leonar Brownstein, associate professor, Spanish, has also been granted a one-semester leave(Spring, 1974). Allan Janik, assistant professor, philosophy, has been granted a full-year leave for 1973-74.

Five faculty members have been received grants for Summer, 1973: Dr. Gary Claybaugh, assistant professor, education; Brother Claude Demitras, F.S.C., Ph.D., associate professor, chemistry; Dr. Robert Fallon, associate professor, English; Dr. Charles Hofmann, associate professor, mathematics; and Brother James Muldoon, F.S.C., Ph.D., assistant professor, biology.

An "In the Literature" excerpt has been submitted by Brother Daniel Burke, F.S.C., Ph.D., president of the college, and can be found at the back of this Faculty Bulletin.

VICE PRESIDENT, ACADEMIC AFFAIRS

An "In the Literature" excerpt has been submitted by Brother Emery Mollenhauer, F.S.C., Ph.D., vice president, academic affairs, and can be found at the back of this Faculty Bulletin.

ACCOUNTING DEPARTMENT

Your prayers are requested for the speedy recovery of Walter J. Kaiser, C.P.A., associate professor, accounting, who is recovering from a heart attack in Holy Redeemer Hospital.

ALUMNI

BASKETBALL CLUB TO HOLD FIRST JOINT LUNCHEON WITH VILLANOVA ALUMNI

The Basketball Club will meet twice before the Explorers-Villanova 8:05 P.M. clash at the Palestra on Wednesday, February 23. The club's first joint luncheon with the alumni of Villanova University will be held at 12:00 P.M. on Tuesday, February 27 at the Holiday Inn Penn Center, 18th and Market Streets. Tickets for the luncheon are \$5.25 and may be obtained from the Alumni Office. The club will meet for the pre-game dinner at 6:00 P.M. on Wednesday, February 28 at Cavanaugh's Restaurant, 30th and Market Streets. Further information may be obtained by contacting the Alumni Office.

FACULTY BULLETIN (Continued)

ALUMNI (Continued)

BOARD OF DIRECTORS TO MEET MARCH 14

The Board of Directors will meet at 7:00 P.M. on Wednesday, March 14 in Room 301 of the College Union.

BASKETBALL AWARDS DINNER SET FOR MARCH 30

The Basketball Club's Annual Awards Dinner will be held on Friday, March 30, at the Shack Restaurant, 7133 Roosevelt Boulevard. Cocktail hour begins at 6:30 P.M., followed by dinner at 7:30 P.M. Tickets are \$7.50 per person and may be procured from the Alumni Office.

COUNSELING CENTER

COUNSELOR APPOINTED

Ronald Kaiser, executive director of B'nai B'rith Vocational Service in Philadelphia and a Ph.D. candidate in the University of Pennsylvania's counseling psychology program, has accepted a counseling internship at the center.

BEHAVIOR MODIFICATION PROGRAM TO START ON CAMPUS

The center is developing a behavior modification program for students. According to Dr. Frank J. Schreiner, director of the center, behavior modification is aimed at overcoming particular problems and habits. The basic approach of the method centers about the fact that problems are learned and result from development of poor emotional habits. The behavior modification approach has proven to be highly effective in eliminating undesirable habits. The approach focuses on the problem and does not involve any probing into the person's psyche.

The specific problems that the program will initially focus on are fear of public speaking, overweightness, test anxiety, and cigarette smoking. The program will be conducted by Michael Ascher, Ph.D., who has joined the Counseling Center staff on a part-time basis for this purpose.

NEWS BUREAU

APRIL FACULTY BULLETIN

The deadline for the next issue of the Faculty Bulletin is Tuesday, March 27, and the publication date is Tuesday, April 10. A blank Faculty Bulletin news memo has been included with this issue and is attached at the rear. Items for the April 10 bulletin, the final issue of this year, may be submitted at any time prior to the deadline via campus mail or personal delivery to CU 205.

FACULTY BULLETIN (Continued)

PUBLIC AFFAIRS

All departments are requested to examine their files for appropriate materials, particularly papers and documents pertaining to special events, to be sent to the archives of the college, in care of Brother James Conaghan, F.S.C., college representative for special affairs, CU 205.

GENERAL

DEADLINES FOR TEXTBOOK ORDERS ANNOUNCED

The following dates have been announced by Charles Mooney, manager of the campus store, as deadlines for textbook requisitions:

April 13-for textbooks for Summer Sessions Classes
April 26-for textbooks for Fall, 1973 day and evening classes

FACULTY BULLETIN (Continued)

IN THE LITERATURE

The following article was submitted by Brother Daniel Burke, F.S.C., Ph.D. The article appeared in The Chronicle of Higher Education on January 15, 1973.

URBAN UNIVERSITY PROFESSORS HAPPIEST WORKERS IN U.S.

WASHGINTON- The next time a professor tells you he doesn't like the work he is doing, you can be fairly certain he doesn't come from an urban university.

A major federal study has concluded that city professors are more satisfied with their jobs than 13 other categories of professional and non-professional workers.

Only 43 per cent of a cross-section of all white-collar workers would choose the same kind of job again, the study reported. Among blue-collar workers the proportion drops to 24 per cent. But urban university professors head the list, with 93 per cent expressing satisfaction with their present careers.

According to the study, by a special task force of the Department of Health, Education, and Welfare, one of the best indicators of job satisfaction has long been how a person answers the question, "What type of work would you try to get into if you could start all over again?"

OTHER ACADEMICS RANKED HIGH- It is on this basis that urban professors are considered to be more satisfied than the other groups.

Another category of academic personnel, professors at church-related universities ranks ninth on the list-with 77 per cent expressing satisfaction. In between are mathematicians, physicists, biologists, chemists, lawyers, and Washington correspondents.

At the other end of the scale, unskilled auto workers have the lowest proportion who are satisfied-16 per cent.

The statistics were put together by Robert Kahn, director of the University of Michigan's survey research center, from studies conducted in the 1960's that he said were not widely known. The findings on professors were based on a Detroit-area survey by Harold Wilensky, professor of sociology at the University of California at Berkeley.

Other data came from national surveys by the Elmo Roper organization.

Mr. Kahn said that although the findings were somewhat dated they would very likely hold true today. Information about the job satisfaction of teachers at other specific types of colleges and universities is not yet available, he said.

FACULTY BULLETIN (Continued)

IN THE LITERATURE (Continued)

EXTRA 2 HOURS FOR WORK- However, an additional gauge of college teachers' feelings, the federal study said, is that two-thirds of them would use the extra two hours in a hypothetical 26-hour day for work-related activities. In comparison, only one out of four lawyers and one out of 20 non-professional workers would do the same.

The reason for the professors' comparative satisfaction at a time when so many other American workers are becoming increasingly discontent with their jobs is suggested in the study's listing of the aspects that workers at all occupational levels consider important.

Drawing on material from the Michigan research center, the study gave these aspects, ranked in order of importance by a representative sample of 1,533 workers:

Interesting work, enough help and equipment to get the job done, enough information, enough authority, good pay, opportunity to develop special abilities, job security, and seeing the results of one's work.

"Satisfaction, then, is a function of the content of work," the study concluded, while dissatisfaction stems from "the environment of work."

The HEW study group, appointed a year ago by Secretary Elliot L. Richardson, was headed by James O'Toole, an anthropologist who was director of field investigations for the President's Commission on Campus Unrest in 1970.

Advance copies of the report, titled Work in America, were made available last month. Final publication plans have not yet been made.

R.L.J.

Submitted by - Brother Emery Mollenhauer, F.C.C., Ph.D.

RETAIN TENURE BUT RATION IT, PANEL ADVISES (from the
Chronicle of Higher Education, January 22, 1973)

By Robert L. Jacobson

A national commission on academic tenure has warned colleges and universities not to grant tenure to more than one-half to two-thirds of their faculty members.

In the academic community's first in-depth response to the mounting criticism of tenure in recent years, the commission has concluded that institutions need tenure quotas to avoid becoming "tenured-in" with too many young faculty members and, as a result, having too little opportunity to bring in new people.

Protection of Academic Freedom

The commission has determined even more resolutely that tenure's value in protecting academic freedom is too important to higher education to allow tenure to be abolished, as some critics have urged. Thus the panel has advised against such alternatives to tenure as renewable contracts.

At the same time, it has proposed steps to make faculty members more accountable for their teaching effectiveness and conduct, and to help institutions improve their policies on staff planning.

One key recommendation calls for a probationary period of at least five years before tenure can be granted. A survey conducted for the commission last spring found that more than a fourth of all colleges providing tenure had shorter probationary terms.

Another commission proposal would have colleges give reasons to faculty members denied reappointment or tenure. The panel also would grant students an explicit and formal role in evaluating their teachers' effectiveness.

Report to Be Published

These and other results of the commission's 10-month review of tenure were made known last week by its director, William R. Keast, in a speech at the annual meeting of the Association of American Colleges. The commission's official report, still in press, is expected to be published in about two months.

The study was conducted in 1971-72 with a \$125,000 grant from the Ford Foundation. Described as an independent effort, the study was co-sponsored by the AAC and the American Association of University Professors, the two groups that initiated the profession's widely accepted 1940 Statement of Principles on Academic Freedom and Tenure.

That document, more than any other, has served to link tenure -- and its assurance of continuous employment except for gross incompetence or misconduct -- with the concept of academic freedom.

'Central to the Integrity'

In defending tenure primarily on this basis, the commission has clearly rejected the contention that academic freedom would be adequately protected by the Constitution and the courts.

"Academic freedom is so central to the integrity of our educational institutions . . . that academic tenure, in the commission's view, should be retained as our most tested and reliable instrument for incorporating academic freedom into the heart of our institutions," Mr. Keast declared.

He said the preservation of tenure as the "characteristic form" for organizing the academic profession was the commission's "major conclusion."

In other areas, as well, the commission apparently has not departed from the predominant thinking of the profession on the tenure issue. Aside from its support of tenure quotas--a position that a small but growing number of colleges are moving toward, anyhow--the commission's major recommendations have not gone much beyond proposals already gaining acceptance in higher education.

"There can be no doubt that there are very serious weaknesses in the operation of tenure policies in our colleges and universities," Mr. Keast acknowledged.

Deficiencies in Application

"But it is the commission's judgment that these weaknesses arise not from any inherent defect in the principle of tenure itself but from serious deficiencies in its application and administration in individual institutions."

Accordingly, the commission has recommended a number of "reforms" to remove the defects and strengthen tenure policies.

For example, it has proposed that individual institutions develop "sanctions short of dismissal that may be applied in cases of demonstrated irresponsibility or professional misconduct," Mr. Keast reported. This view has been advocated in the past by the AAUP, itself, as well as by institutions of higher education.

In addition, the commission has called for "a more careful and reliable use of teaching effectiveness as a criterion for promotion and the award of tenure," Mr. Keast said.

May Not Satisfy Critics

However, he left the impression that, in the commission's view, once a teacher has passed through these more stringent tests and received tenure he probably should keep it.

This is not likely to satisfy critics who maintain that tenure often gives unwarranted protection to lazy or unproductive teachers, and that colleges should be more inclined to take it away from those who no longer deserve it.

The commission's backing of sanctions short of dismissal, Mr. Keast said, followed the "conviction that faculty self-discipline has often been paralyzed because dismissal is the only sanction contemplated under standard procedures."

Mr. Keast, former president of Wayne State University and now chairman of the English department and director of the higher education center at the University of Texas at Austin, previewed these other observations from the commission's forthcoming report:

"That collective bargaining [should] not extend to academic freedom and tenure and related faculty personnel matters, and that grievances involving the issues of freedom and tenure [should] be referred to academic procedures outside" the bargaining process.

That codes of conduct are needed to assure faculty responsibility for the integrity of both the profession and the institutions.

That faculty personnel policies should be developed in "full and formal" statements, with tenure decisions resting on "explicit judgment and never on the mere passage of time."

That colleges should express tenure quotas "as ranges or limits rather than as fixed percentages." The reason, Mr. Keast explained, is that fixed quotas would operate differently -- and often unfairly -- in departments of different sizes and faculty age groups. The quotas also should be flexible enough to allow for differences among instructional units at a college, he said.

That virtually all colleges should "provide explicitly for a substantial increase . . . in the tenure component of women and members of minority groups."

This last point, in combination with the commission's advocacy of some kind of tenure quota, could lead to a considerable reduction in new tenure awards at many institutions, at least in the short run.

According to Mr. Keast, tenure has been conferred "very generously." At most institutions, he said, more than 80 per cent of the faculty members being considered for tenure in 1971 were awarded it, with 42 per cent of the institutions granting it to all candidates.

Meanwhile, only about 6 per cent of all institutions -- mainly private four-year colleges -- set any limits on the proportion of tenured faculty members.

In all, Mr. Keast said, about half of all college teachers today have tenure, about the same proportion as in the early 1950's. He explained the commission's concern that, without any changes in present policies, the proportion would increase too much:

"The relative youth of most faculties means that retirements will occur at a slower rate. With tight budgets, and enrollments growing more slowly, continuation of recent liberal policies in awarding tenure will mean that tenure staffs will be so large as to pose grave budgetary problems and to make the prospects for promotion or recruitment of younger faculty increasingly meager."

RADICAL CHANGE SEEN INEVITABLE FOR COLLEGES (from the
Chronicle of Higher Education, January 22, 1973)

by Malcolm G. Scully

Although most faculty members and some administrators still think higher education is "in a temporary setback," a radical transformation in post-secondary education is about to occur, according to speakers at the annual meeting of the Association of American Colleges here last week.

Trends now under way, said Lyman A. Glenny of Berkeley's Center for Research and Development in Higher Education, mean that "the time has come when the staffs of colleges and universities must be forced to re-evaluate their institutional roles and functions."

The Rev. Paul C. Reinert, president of Saint Louis University, said private institutions would have to limit some of their plans for the future if they are to survive.

"We are not surrendering to government intrusion," Father Reinert said, "but voluntarily accepting some limits."

Roger W. Heyns, president of the American Council on Education, said that no longer was higher education at "the top of the Top 10 in priorities" for the country.

Greater Centralization Seen

Mr. Glenny's was the most detailed catalogue of trends affecting the autonomy of both public and private universities. A series of trends, including pressures from the federal government, "point directly to increasing reliance on greater centralization of planning, with the major chore resting squarely on state-level policy planners," he said.

Over the next 20 years, Mr. Glenny said, there will be little or no growth in the college-age population, and many of those of college age will seek different kinds of post-secondary education.

With declining numbers and changing tastes, he said, "competition for students will increase to unprecedented levels, especially since, in most states, operating funds are granted public colleges and universities on the basis of the number of full-time equivalent students."

Decline in State Funds

A second trend is the declining proportion of state funds going to higher education, Mr. Glenny said.

"With the exception of a few states, the proportion of the state budget going to higher education will be no greater in 1980 than in the next year or so -- whether we have boom times or bad, or Republicans or Democrats in office."

A study in progress at the Berkeley center indicates that twice as many states had a reduced proportion of the state budget for higher education last year as had increased proportion, Mr. Glenny said. "Nationally, we have dropped one half of a percentage point."

Growth in Proprietary Education

Another important but largely ignored trend is the tendency "for those who want training in a great variety of skills and in career education to attend the proprietary and industrial schools rather than the traditional college and university -- including the community college," Mr. Glenny said.

He suggested that this trend may have developed because "the proprietary school depends on the employment and success of its graduates for its income and long-term success, while the public community college depends on the political process, which may have no relation to the effectiveness of the training being offered, or its financial support."

In short, he said, "students are already reassessing the relevance of some collegiate education, its high cost and lost income and tuition, and also the job market -- and many are turning away from the college and university toward another type of institution."

Despite those trends, Mr. Glenny said, most faculty members and some administrators still believe that "we are in a temporary setback and that with a change in political parties at the state or national level things will return to the normal of the 1960's."

In fact, he said, "the time has come when the staffs of colleges and universities must be forced to re-evaluate their institutional roles and functions. They must realize that they can educate only those students for which the institution has unique capabilities -- not all the great diversity of students.

"They must relinquish the idea that what faculties desire for themselves in terms of security, course, and programs is not necessarily most beneficial to both students and society."

"Not all students want liberal arts and bachelors' degrees, nor do they wish to be treated as second-class citizens because they might reject the academic kind of intellectual life."

The trends will produce a "radical transformation" in post-secondary education, Mr. Glenny said. "We can estimate that no major institutionalized segment of post-secondary education will be left out of the planning as, for example, private colleges and propriety schools were in the past."

In addition to the general concern about autonomy, officials here expressed deep concern about the decline of higher education's place in the nation's priorities.

Frederic W. Ness, president of the Association of American Colleges, wondered why, when "the gross national product has reached the trillion-dollar level, when the Dow-Jones average has at last broken the elusive 1,000 mark, when we appear to be teetering on the brink of peace, we in American higher education. . . find ourselves moving toward the mid-70's with so much uncertainty as to the state of our academic health, even our institutional viability."

Little Support from Nixon

Mr. Ness suggested that the uncertainty was caused by "missing ingredients in the climate of support for higher education in the country," and suggested that the most important missing ingredient "is the active support of the executive branch of our federal government."

Despite President Nixon's rhetorical commitment to higher education, his actions in vetoing legislation and in trimming budgets "tell us more than we really want to know," Mr. Ness aid. "We do not ask, nor has the Congress legislated, cost overruns or open-ended appropriations," he said. "We do not ask for support commensurate with our important priority to the well being of national life. We believe it is time to 're-elect higher education.'"

FACULTY BULLETIN (Continued)

PUBLISHED, MET, SPOKE, ETC.

- BERNIER, Joseph J., assistant professor, psychology, has had an article, "The Relationship of Musical Instrument Preference to Timbre Discrimination" published in the Journal of Research in Music Education. The article was co-authored with Dr. Richard E. Stafford, chairman of the Psychology Department at the State University of New York at Oneonta.
- BUCH, Yehoshua, Ph.D., instructor, finance, attended a conference of professors teaching investment courses on December 27-29 at the New York Stock Exchange. The main topic was the "New" New York Stock Exchange. His article, "The Failure of the Israeli Citrus Export," previously published by The Citrus Industry, May, 1972, has been selected for inclusion in Collection from World Citriculture, October, 1972, Tel-Aviv, Israel.
- BURKE, Brother Daniel, F.S.C., Ph.D., President, has accepted an appointment as the nominee of John Cardinal Krol, Archbishop of Philadelphia to a three-year term on the U.S. Catholic Bishop's Advisory Council.
- DILLON, Michael R., associate professor, political science, has had a review of Paul C. Bartholomew's "The Irish Judiciary" published in the September issue of The American Bar Association Journal.
- DONAGHY, Brother Thomas J., F.S.C., Ph.D., professor, history, has had a book, "Philadelphia's Finest: A History of Education in the Catholic Archdiocese, 1692-1970," published by the American Catholic Historical Society. Another book, "Liverpool and Manchester Railway Operations, 1815-1831," has been published by David and Charles, Devon, England.
- ELLIS, Brother Patrick, F.S.C., Ph.D., associate professor, English, gave a talk on February 6 at the National Honor Society Induction Ceremonies at Trinity High School, Harrisburg, Pa.
- HENNESSY, Arthur L. Ph.D., associate professor, history, attended the annual convention of the American Historical Society in New Orleans, La., December 28-30. He offered a resolution at the American Catholic Historical Association, which was meeting with the AHA, condemning U.S. involvement in the Vietnam War. The resolution was tabled for the second consecutive year.
- JANIK, Allan, Ph.D., assistant professor, philosophy, attended the annual convention of the American Philosophical Association, December 27-39, in Boston, Mass.
- JANIK, Linda, Evening Division, philosophy, attended the annual convention of the American Philosophical Association, December 27-29, in Boston, Mass.

FACULTY BULLETIN (Continued)

PUBLISHED, MET, SPOKE, ETC. (Continued)

- LASHCHYK, Eugene, Ph.D., assistant professor, philosophy, gave a lecture on "The Present State of Philosophical Research in the Soviet Ukraine" on November 18 to the Scheveenko Scientific Society. He attended the Philosophy of Science Convention, October 27-29, in Lansing, Mich., and the American Philosophical Association Convention, December 27-29, in Boston, Mass.
- MC CLATCHY J.D., assistant professor, English inaugurated the Yale Poets' Circle series with a poetry reading on December 12 at the University. His poem, "Les Chimeres des Vieux" will appear in the Yale Review. His essay, "Staring From Her Hood of Bone: Adjusting to Sylvia Plath," will appear as a chapter in American Poetry Since 1960, edited by Robert B. Shaw, to be published next fall in England by Carcanet Press, Ltd. His article, "Smedley and The Death of Saul and Jonathan," was published in the Yale University Library Gazette. "Sexton 6," his review of Ann Sexton's The Book of Folly, will appear in a future issue of the American Poetry Review.
- MC CLELLAND Charles, lecturer, English, appeared in the Villanova Theatre production of "Public Nuisance," which also auditioned for producer Joseph Papp in December at New York's Public Theater. He has been included in the 1972-73 edition of the Dictionnary of International Biography.
- PERFECKY, George A. Ph.D., associate professor, Russian, attended the meeting of the American Association of Slavic and East European Languages, December 27-29, in New York, N.Y.
- PFEIFFER, M.G., Ph.D., associate professor, psychology, together with T. Kuennapas of the University of Stockholm, Sweden, and former La Salle student C. F. Fastigg has published an article "Common Elements Approach to Multidimensional Similarity Analysis Among Job Tasks" in Perceptual and Motor Skills, 1973.
- ROONEY, John J. Ph.D., professor, psychology, is serving as program chairman for the Academic Division of the Pennsylvania Psychological Association. He has been invited to address the National Catholic Education Association this spring in New Orleans, La., on the topic, "The Responsibilities of Educators in Vocation Choice." He has also been nominated to serve on the Mayor's Science and Technology Advisory Council in the Housing Division.
- SCHREINER, Frank J., Ed.D., associate professor, psychology, spoke to counselors from the Baltimore Province of the Christian Brothers on January 5 on the topic, "The Counselor as an Interventionist." The meeting was hosted by the college.
- STRAUB, Thomas S., Ph.D., assistant professor, chemistry, has had two articles published in the Journal of the American Chemical Society: "The Decarboxylation of Phenylcyanoacetate Anions" and "The Decarboxylation of Benzoylacetic Acids."

I would like to submit the following information for publication in the next issue of the FACULTY BULLETIN (Please type or print):

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